

Veritas School
Summer 2010 Reading List

There are few things students can do over vacation that will help them more in the next year than to read. The following book suggestions, recommendations, and reading requirements are meant to help prepare students for the next school. All of the following should be available at your local library or, in the case of some high school readings, from the teacher.

Kindergarten

We highly recommend participation in a local library summer reading program. Children can read books or be read to.

Suggested:

Petunia, Duvoisin

On Mother's Lap, Scott

Mirette on the High Wire, McCully

Little Engine that Could, Piper

Poky Little Puppy, Lowry

Richard Scarry's Please and Thank You Book, Scarry

Story About Ping, Flack

Story of Babar and others, de Brunoff

Marshmallow, Newberry

Goodnight Moon, and others by Brown

Animals Should Definitely Not Wear Clothing, and others by Barrett

A Apple Pie and Nursery Rhymes, Greenaway

Children's Treasury of Virtues, Bennett

First Grade

Suggested:

Nursery rhyme book series by Iza Trapani

Go, Dog, Go, Eastman

Little Bear, Minarik

Little Bear's Visit, Minarik

Second Grade

Suggested:

Henry and Mudge series by Cynthia Rylant

Amelia Bedelia series by Peggy Parrish

Billy and Blaze series by C.W. Anderson

The Little House, Burton

The Story of Ferdinand, Leaf

Make Way for Ducklings, McCloskey

Madeline books by Ludwig Bemelous

Read-alouds:

Mr. Popper's Penguins, Atwater

The *Little House* series, Wilder

The Velveteen Rabbit, Williams

Third Grade

Recommended:

Charlotte's Web, White

By the Shores of Silver Lake, Wilder

The Long Winter, Wilder

Fourth Grade

Recommended:

Charlie and the Chocolate Factory, Dahl

Caddie Woodlawn, Brink

The Horse and His Boy, Lewis

Fifth Grade

Recommended:

Rascal, North

Cricket in Times Square, Selden

Old Yeller, Gipson

Sixth Grade

Required:

The King's Shadow.

Seventh Grade

Required: *The Captain's Dog: My Journey with the Lewis and Clark Expedition* by Roland Smith

The story of the Lewis and Clark expedition as told from the perspective of Seaman, the black Newfoundland belonging to Meriweather Lewis

Optional: *The King's Fifth* by Scott O'Dell

Mystery/Adventure involving a Spanish mapmaker in the New World during the time of the conquistadors

Optional: *Streams to the River, River to the Sea* by Scott O'Dell

Lewis and Clark expedition as told from the perspective of Sacagawea, the Shoshone woman who guided them through the West.

While students are strongly encouraged to read all three, to get different perspectives on the people who were the earliest Europeans to explore the New World, only *The Captain's Dog* is required. Each student is to write two to three paragraphs on their favorite episode in the book, due when they return in the fall. Mrs. Danese will be sending out to all families the exact specifics of this five point essay in June (and again in August for a reminder).

Eighth Grade

Recommended reading:

Calico Captive, Elizabeth George Speare (female protagonist)

A Light in the Forest, Conrad Richter (male protagonist)

Ninth Grade

Required Reading:

The Book of *Job*

The Book of *Esther*

Genesis 1:1-12:3
The Theogeny of Hesiod

Assignment: Students should read the above reading list. The students should turn in a typed, one-page paper on the first day of school to Humane Letters in which they compare and contrast the God of the Biblical narratives with the gods of the *Theogeny* of Hesiod. In this paper they ought to consider the divinities' origins, their purposes, and any significant attributes.

Tenth Grade

Instructions: Read the enclosed packet and write an encomium (1-2 pages) on one of the following figures:

- Brutus
- Lucretia
- Horatius Cocles
- C. Mucius Scaevola
- Cincinnatus

Also included are a rubric with the required headings of the encomium, and a brief selection from Hermogenes on what goes into an encomium, in case you're a bit rusty in your progymnasmata. The written encomium is due the first day of class, and you will present it as a speech sometime the first week.

(New Students: *The Iliad*, *The Odyssey*)

Eleventh Grade

Students are required read either Machiavelli's *The Prince* or Sir Thomas More's *Utopia*. Students should turn in a typed, one page paper on the first day of school to Humane Letters in which they address the theme(s) of the book and give a critique from a biblical perspective. In this critique they ought to evaluate what the author says about what is True, Good, and/or Beautiful

Twelfth Grade

Strongly Recommended:

***Amusing Ourselves to Death*, Neil Postman, and *Orthodoxy*, G.K. Chesterton**

Required: Choose one of the following American novels

The Scarlet Letter, Nathaniel Hawthorne

Uncle Tom's Cabin, Harriet Beecher Stowe

Pudd'nhead Wilson, Mark Twain

The Red Badge of Courage, Stephen Crane

The Old Man and the Sea, Ernest Hemmingway

Assignment: Students should choose ONE of the above American novels to read. Students should turn in a typed, one-page paper on the first day of school to Humane Letters in which they address the theme(s) of the novel and give a critique from a biblical perspective. In this critique they ought to evaluate what the author says about what is True, Good, and/or Beautiful.